## **Digging for the Past**

Who hasn't got excited about finding an artifact while exploring a new place? How would we know about our long history and the nature of human development if not through archaeology? Revealing significant, mysterious and controversial discoveries has sparked the human imagination and provided amazing insights into the history of humanity from 4 million years ago to the present. Join us for a exploration of the people, methods and revelations that tell us where we have been and who we are as a species.

## Some Possible Topics

**Specific Topics:** 

Olduvai Gorge

Pompeii (1748)

Rosetta Stone (1799)

The Cave of Altamira (1880)

**Antikythera Mechanism (1901)** 

Machu Picchu (1911)

Tomb of Tutankhamen (1922)

The cemetery at Ur (1927)

Peking Man (1929)

**Sterkfontein Caves, South Africa (1930's)** 

Cave of Lascaux (1940)

Dead Sea scrolls (1947)

Workshop of Phidias (1954)

The Pilate Stone (1961)

Terracotta Army (1974)

**Uluburun Shipwreck (1982)** 

Sea of Galilee Boat (1986)

The frozen corpse in the Alps (Otzi the

Iceman) (1991)

Rapa Nui (Easter Island)

**Nazca Lines** 

**Stone Henge** 

**Great Pyramids** 

Atlantis?

**Neanderthal Man** 

Java Man

Valley of the Kings, Egypt

Themes and Areas of Investigation

**Looking for proof of religious tenants** 

The methods of archaeology:

Remote sensing

Field survey

**Excavation** 

**Analysis** 

Virtual archaeology

**Drones** 

The close relationship with anthropology

The special case of marine archaeology

Looking for language and writing

Conflict of new discoveries and history

Digging for treasure (profit vs science)

Historic sites preservation versus

development

The cost benefit of archaeology to society

Archaeology as a career

Famous archaeologists:

**Louis Leakey** 

Thor Heyerdahl

**Gertrude Bell** 

**Howard Carter** 

**John Lloyd Stephens** 

**Kathleen Kenyon** 

**Arthur Evans** 

**Robert Ballard** 

Indiana Jones

The search for our origins

Archaeology on our culture

Verifying mythology